

Noadswood



Open Evening 2024: An opportunity to hear from:

Kathryn Marshall, Headteacher.

Mia Smith & Harrison Southwell, Head Students.

Bobby Borley, Beau Chandler-Rose, Ryley Polmeer, Alex Poole, Harry Paxton, Key Stage 3 Students.

Matthew Hewitt, Deputy Headteacher

Ethos and Partnership: The Noadswood Family











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Ethos and Partnership: The Noadswood Family

- Belief in each other;
- Openness to ideas, solutions and improvements;
- A listening ear and a transparency;
- Pride and Ambition for all our students;
- Relentlessness;
- Richness of opportunity for all;
- Cultivation of high trust, high challenge, high safety relationships;
- Commitment to the wider educational landscape;
- Restoration and regulation, readiness, respect and safety.

'What am I proudest of, and what do I want to improve?' Y6 child at Waterside Primary

Proudest of:

- Facilities, enrichment menu and colleagues' specialisms,
- Colleagues' heart and soul commitment to Noadswood,
- Students' grit, determination, leadership, teamwork, talents and fun,
- Stickability with all, no matter what,
- Our steady, strong outcomes across our specialist curriculum,
- Parent and Carer partnership, support and challenge,
- On site provision for those who need it and for those who find school tough.

Want to improve:

- Toilet culture!
- Consistent school attendance,
- Student resilience, right across their KS4 choices,
- Ensuring resource matches need consistently,
- Commitment to reading and oracy.



Reading: across the Noadswood family

Stanine	SAS Band	Description	% of students – Start (2 nd Test)	% of students – End (3 rd Test)	Nos of Student movement	
1	<74	Very low	8	5	-11	
2	74-81	Polow overage	7	6	12	
3	82-88	Below average	9	7	-12	
4	89-96		15	17		
5	97-103	Average	23	22	-8	
6	104- 111	Average	24	21	J	
7	112- 118	Abovo overago	6	11	.10	
8	119- 126	Above average	5	5	+19	
9	>126	Very high	3	5	+8	



Reading: across the Noadswood family

Moving Up Competition

Write a one page review of this book.

- What did you enjoy most about this book?
- Would you recommend this book and why?





What are you most excited about for when you move to secondary school? What are you most worried about? What do you think secondary schools can do to help year 6 pupils even more?

Deadline: Friday 18th October

Submit to: movingup@noadswood.hants.sch.uk or drop into the school office.

Student Voice = Student Leadership

You/your child could be a:

- Tutor rep,
- Subject rep,
- Junior Prefect,
- Prefect,
- Senior Prefect,
- Head Student,
- Wellbeing Ambassador....

Leading and influencing the school in every way.



Inclusion, support & diversity

- Year Leaders, Assistant Year Leaders and Tutors with you all the way,
- Therapy team ELSA, counselling, mental health advice and mentoring, military group, self-esteem/anxiety workshops available to all and accessed by many,
- Voices represented in all student and adult leadership/decision making settings,
- Menu of Noadswood Alternative Provision routes,
- Culture of 'stretch and challenge' to encourage and nurture,
- Learning Reset a provision to catch our young people when they is the most,
- Highly experienced SENDCO and LSA team, plus two Resource
- Provisions.

Clubs and Activities

- Something for every student, no matter their interest school doesn't end at 2.50pm.
- Noadswood students are spoilt for choice!
- Sports clubs, including: athletics, badminton, basketball, dance, FLIGHT, gym, hockey, netball, rugby, tennis, volleyball, couch to 5k,
- Film club, science club, coding club, model-kit club, chess club, bakery club, maths + puzzle club, eco-club, Dungeons and Dragons Club, and robotics club,
- Homework clubs, after school revision and catch-up clinics,
- Music and the performing arts thrive: KS3 choir, school choir,
 Brass band, rock bands, gym and dance clubs, art club,
- School production rehearsals..

Keen to hear your ideas, too! ©



Noadswood on tour...









The menu so far...

	Autumn	Spring	Summer
Year 7	Team Building Day		Bude Residential and Activity Week
Year 8			Chalke History Festival Activity Week- Paultons and Calshot Activity Centre
Year 9	Geography Trip to Ordnance Survey		Paris Residential /Activity Week with Paultons
Year 10	BTEC Child Development – Day Nursery	Iceland ResidentialHistory trip to the revision conference	Geography GCSE Fieldwork Chalke History Festival Work Experience
Year 11	 Fort Nelson History trip London Art trip BTEC Child Development – Day Nursery An Inspector Calls Thorpe Park 	Longford Castle History	
All Year Groups	Lille Christmas Market		Rwanda Residential





Noadswood Non-Negotiables...

- We won't give up on your children or you
- We will have the highest ambitions for your children and ourselves,
- We will learn from experience and from you as we go,
- We will care deeply about what happens in the community as well as what happens in school,
- We will be passionate about safety, and challenge ourselves and each other when people don't keep each other safe
- We'll be passionate about our relationships and collaborations with our friends at local primary and secondary schools
- We will learn from successes and errors alike.



'Moving Up' the Noadswood way.

Headteacher, Year Team and Student Leader visits and school-related gifts to all year 6 students – helping the children to feel as relaxed as poss, secure and excited about their next stage of education.

Visits in March to all Noadswood-bound year 6 students by our dedicated 'Moving Up Team' and HT.

2 dedicated 'Moving Up' days in term time/Additional 'Moving Up' time for those who need it

Summer Camp at the start of the July holiday

The same tutor group for five years

Dedicated 'welcome to year 7' day at the start of September

Team building day in September

Year 7 Disco

Year 7 Residential to Bude/Activities Week

Gradual start to homework, so students can join clubs, relax and get to know us!

KS3 choir with Headteacher, and Hot Choc Fridays with her from the third week of term, nominated by Tutors







Noadswood

Our Curriculum

Our curriculum is one of entitlement where every student is provided with opportunities to grapple with 'the best that has been thought and said' so that they learn to appreciate the best in human creativity and achievement. We encourage young people to question what they learn so as to enhance deeper understanding and a desire for further learning.

We expect our students to be **Ready** to engage with their learning, **Respectful** of all those around them and to approach their participation in school in a **Safe** manner.

Key Stage 3

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English & Literacy (8)
Mathematics (6)
Science (6)
Modern Languages (4)
History (4)
Geography (4)
Religion and Ethics (2)
Design & Technology inc. Information Technology and Computer Science (4)
Art (2)
Music (2)
Drama (1)
Physical Education (4)
Citizenship + (PSHCE / RSE) (3)
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Key Stage 4 (Year 10&11)

- English (8)
- Mathematics (8)
- Sciences (8/10)
- RS / PE / Citizenship
- Option subjects (4 x 5)
 - One of History / Geography
 - Many pupils will continue to study a foreign language
 - 2 more 'open' choices
 - Non GCSEs / vocational course are not to be seen as 'easy options'

Breadth

Art (3 endorsements)

Art & Design*

Music

Music Technology*

Physical Education

GCSE Physical Education

Design & Technology

Food Preparation & Nutrition

Citizenship

Health & Social Care*

French

German

Spanish

History

Geography

Business & IT*

Computer Science

Dance*

Drama

Child Development*

Media Studies

The Class of 2024

You will have seen in the news that GCSE results across the country have dropped as exam boards have tried to return to the standards before Covid

This has not been the case at Noadswood

The average total Attainment 8 score is above 47 points – this is more than a point higher than the national average

The Class of 2024

The class of 2024 scored more than <u>90 grade 9s or equivalent</u> in their courses. A grade 9 is awarded to fewer than 2% of candidates nationally

13% of the class of 2024 gained above a grade 7 in both English and Mathematics

49% of pupils gained <u>strong</u> passes in both English and Maths, while **70%** of pupils gained standard passes in both of those key subjects.

Both of these figures are <u>significantly above</u> the national and local scores

The Basics

- Standard Pass in English 81%
- Standard Pass in Mathematics 76%
- Standard Pass in at least 2 Science qualifications 84%
 - Biology 100% 9-6
 - 38% grade 9
 - Chemistry 100% 9-6
 - 33 grade 9
 - Physics 100% 9-6
 - 42 grade 9
- Why do these matter? These grades form a large part of the key qualifications which helps our pupils access the courses that they want to study in college -

Standard Passes

- History 74%
- Geography- 79%
- German 91%
- Spanish 77%
- Computer Science 49%

Standard Passes

- Art 86%
- Design & Technology 51%
- Food Prep' & Nutrition 37%
- GCSE Physical Education 87%
- Drama 50%

Two More Opportunities

- Undecided?
- Missed one of our open mornings?
- Questions about SEND?

Tuesday 1st and Wednesday 2nd October