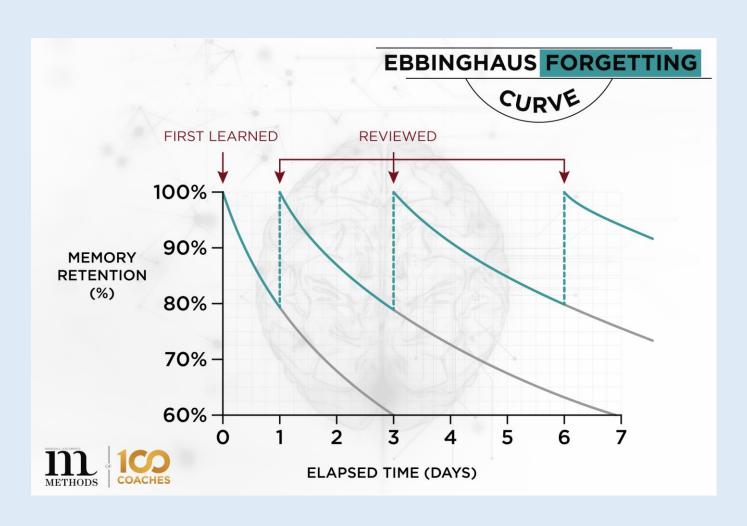


## Noadswood Science Department

# Supporting GCSE Revision in Science

## Why revise?





## Key principles of Science Revision

#### 1. Summarise key information

Videos / Revision Guides Mindmaps 9 Box grids

#### 2. Memorise core facts

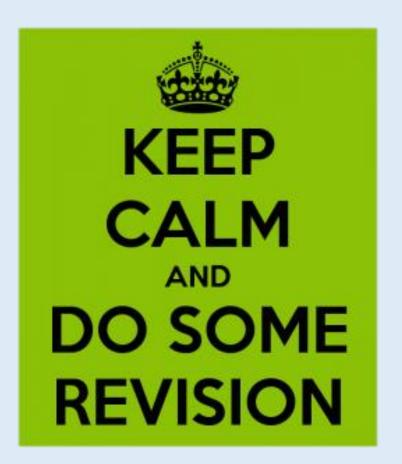
Cover and test
Brainscape cards / Revision cards

## 3. Recall practice Brainscape cards / Revision cards

#### 4. Practice Questions / Past papers

#### **Key Principles**

- 1) Summarise 2) Memorise
- 3) Recall
- 4) Practice

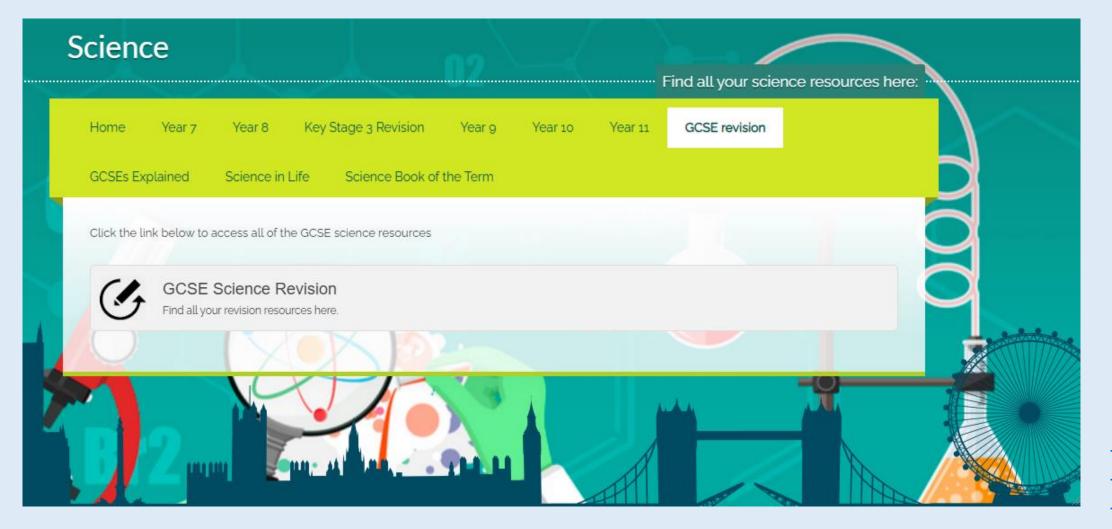




## The Science Frog Page

#### **Key Principles**

- 1) Summarise 2) Memorise
  - 3) Recall 4) Practice



Frog OS (noadswood. hants.sch.uk)



## The Science Frog Page

#### **Key Principles**

- 1) Summarise 2) Memorise
- 3) Recall

4) Practice

#### **GCSE Science Revision**

Find all your revision resources here.

Home

Brainscape Cards

Videos

Past Papers

Practice Questions

**Specification Checklists** 

Structured Revision Help

**Updating Your Revision Guide** 

**Physics Equations** 

Mini Quizzes to test your knowledge

**Revision Sites** 



## 1) Summarising

## Videos / Revision Guide

Split topics into sections

(9 box grid)

Make key notes



#### **Key Principles**

- 1) Summarise 2) Memorise
- 3) Recall
- 4) Practice

#### What can we do to help?

- Remind students to use videos and revision guides
- Check progress
- Help with time management
- Organisation



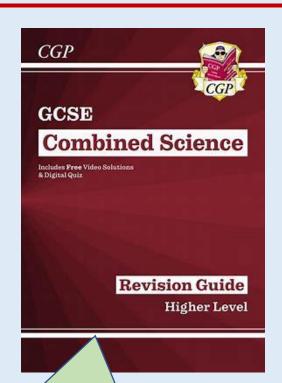
#### 9 Box Grids

#### **Key Principles**

- 1) Summarise 2) Memorise
- 3) Recall

4) Practice

B4 - Bioenergetics			
Photosynthesis	Rate of photosynthesis	Required Practical	
Respiration	Metabolísm	Anaerobic Respiration	
· ·			
Exercise	Extra notes	Extra notes	



Condense this book into 25(ish) pages



- 2) Memorise
- 3) Recall

#### Key Principles

- 1) Summarise 2) Memorise
- 3) Recall
- 4) Practice

#### Cover and Test

- Cover the information and write down as much as you can remember
- Read the information and add in bits you missed
- Repeat. Repeat. Repeat

#### Revision cards and brainscape cards

- Start with a small number 4-8
- Read question → Say answer → Check answer
- Repeat. Repeat. Repeat

#### What can we do to help?

- Encourage pupils to use brainscape/cards during 'free' time e.g. car journeys etc
- Test on new material
- Regularly revisit and test material already revised



### 4) Practice

#### **Key Principles**

- 1) Summarise 2) Memorise
- 3) Recall
- 4) Practice

### Practice Questions and Past Papers

- Complete the practice questions under exam conditions
- Fill in every answer even if they do not know best guess is better than a gap

#### Mark Schemes

Mark carefully, filling in corrections

#### Re-revise

 Go back to areas they got wrong and look over their notes

## What can we do to help?

- Remind pupils how important exam practice is. We would not take a driving test without getting in a car!
- Help with marking



- 6 cards
- Read question
- Try to answer
- Look at answer
- Repeat

#### **Key Principles**

- 1) Summarise 2) Memorise
- 3) Recall
- 4) Practice

#### What can we do to help?

 Being tested by someone else is better than testing yourself!

## Some good news!

#### Physics Equations Sheet GCSE Physics (8463) province that to a constant of board press. A bargint of cultures a partially of liquid a gravitational field enteringth (g) A - 4 + 2 + 5 That wouldn't - britist wouldn't + 2 × accessment + distance. 1.00 Sec. 240 wheels powerful energy = 3.5 - spring constant + bendermonity MERCHAN change in thermal arrange it make a specific hold supwirty a temperature-change. force on a conductor of right engine to a magnetic field converg a current F+807 I magnetic flux density a cornect a langer. thermal yearsy for a change of state + mass - specific latert hash-Eres. potential difference scross primary and \_ murder of furne in primary and putantial difference purces secondary coll . number of furns in exceeding coll prierring ofference across plotters tod + revised: it protein tolk 66.56 \* potential difference across secondary stall - (surent tri secondary stall u For passe pressure - returns + possible J.F. Colombia

Students will be given all the Physics equations! ©

However, students should not be complacent.

Because of everyone will be getting the equations, it is vital that you are able to select, use and rearrange them.



## Key ways we can help

- Organisation
- Keeping them on Track
- Checking progress
- TESTING
- Have they practiced questions
- Encouragement ©

#### **Key Principles**

- 1) Summarise 2) Memorise
- 3) Recall

4) Practice



